



Concept Paper

on

**“Enhanced the capacity of ministries of education (MOE and MOPME) and their relevant bodies for education sector-wide programme development, implementation and monitoring, including data strengthening in light of SDG4” as the 2<sup>nd</sup> Component of CapED Programme in Bangladesh**

Submitted to

UNESCO Dhaka Office

Submitted By

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## Content

1. Introduction:.....	3
2. Background and Rationale:.....	5
3. Aims and Objectives:.....	6
4. Implementation Strategy:.....	7
6. Outputs:.....	9
7. Outcomes: .....	9
8. Human Resource:.....	10
9. Budget: .....	10
10. Future Plan: .....	11
Annexure 1:.....	12
Annexure 2: .....	16
Annexure 3: .....	21

## 1) Introduction

A confident footprint of Bangladesh is appeared on the passage of approaching the Middle Income Country status by 2021. The success of achieving socio-economic gains in the regards of Millennium Development Goals (MDGs) has already been recognized by United Nations as well as international development communities.

As a part of continuous efforts to development, 2030 Agenda for Sustainable Development (SDGs) has been adopted by all member states of United Nations in September 2015. From the beginning, Bangladesh also has promising attempts to attain the SDGs. The SDGs are framed in a globally accepted framework that focuses on 17 goals with 169 associate targets and 230 indicators. Education is central to the realization of the 2030 Agenda for Sustainable Development. Within the comprehensive 2030 Agenda for Sustainable Development, education is essentially articulated as a stand-alone goal (SDG4) with its ten targets (seven outcome targets and three means of implementation). Education in the 2030 Agenda for Sustainable Development is not only restricted to SDG4 but also includes a number of targets in other SDGs related to: Ending poverty (SDG Target 1.a); Health and well-being (SDG Target 3.7); Gender equality (SDG Target 5.6); Decent work (SDG Target 8.6); Responsible consumption and production (SDG Target 12.8); Climate change mitigation (SDG Target 13.3) and some others. For monitoring and reporting on progress, countries may consider selecting a set of indicators based on the country requirements, capacity and data availability that allow for both systematic monitoring of progress in all aspects of national implementation of SDG4–Education 2030 and comparison at regional and international levels including through the annual Global Education Monitoring (GEM) Report serving as an analytical reference for reviewing and advancing the global follow-up and review of education in the 2030 Agenda for Sustainable Development.

General Economic Division (GED) is carrying out the roles of coordination and monitoring of SDGs in Bangladesh. To ascertain the present position of Bangladesh with regard to SDGs, data analysis and data gap analysis is essential to be taken. The General Economic Division (GED) has conducted “Mapping of Ministries by Targets in the Implementation of SDGs aligning with 7th Five Year Plan (2016-2020)” defining the duties and responsibilities of all ministries and its aligned organizations. GED also conducted “Data Gap Analysis for Sustainable Development Goals (SDGs) – Bangladesh Perspective”. Bangladesh Bureau of Statistics (BBS) had developed





“National Strategy for the Development of Statistics” in Bangladesh. Bangladesh Bureau of Educational Information and Statistics (BANBEIS) under Ministry of Education (MOE) is a vital institute that generates and provide education statistics for policy decision making as well as for SDG4.

UNESCO as the United Nations’ specialized agency for Education, the Sciences, Culture, and Communication and Information, provides global and regional leadership in education, strengthening national education systems and responds to contemporary global challenges through education with a special focus on gender equity. It is also entrusted to lead and coordinate the SDG4-Education 2030 Agenda. Bangladesh is getting a tremendous support since many years from UNESCO in education sector and from UNESCO Institute for Statistics (UIS) for education data.

BANBEIS and UNESCO including UIS has a long wandering relation in education aspects of Bangladesh. Following the past and present support, collaboration and coordination of UNESCO including UIS with BANBEIS created the ground to further work together to implement the data component of UNESCO Dhaka’s CapED Programme in Bangladesh. In the continuation of the programme BANBEIS has developed and achieved the approved National Indicator Framework (NIF) on Education for Bangladesh, the Data Mapping and Action Plan for Bangladesh (DM & AP), the Data Quality Assessment Framework (DQAF) and the National Strategy for the Development of Education Statistics and Action Plan (NSDES & AP). The CapED has create the ground for BANBEIS including the other education data providing agencies to have strengthened capacity to develop a National Strategy for the Development of Education Statistics and Action Plan (NSDES&AP) as well as data generation for all the SDG4 targets for national and international reporting on SDG4 achievements.

### ***Partnership between BANBEIS and UNESCO Dhaka***

BANBEIS has been working with UNESCO and UIS (through UNDP) since 1980 as an apex body of RINSCA (Regional Informatics Network for South & Central Asia of UNESCO). It is directly working with UNESCO since the establishment of Dhaka Office along with UIS for capacity building, education data generation and reporting of quality education for all. Over the period of time, BANBEIS has carried out a number



of initiatives with the technical and financial support of UNESCO Dhaka Office and UIS including in house capacity development on Education Statistics and Educational Simulation Model development, questionnaire development for data collection on reporting to EFA, the identification and incorporation of DRR (Disaster Risk Reduction) and CCE (Climate Change Education) indicators and variables in the national education data generation questionnaire, capacity development for online reporting on education data, coordinate and send up-to-date data for reporting in the GMR and GEM Report as well as HCI indicators for e-Governance Ranking etc. Beside this, as a member of different committees, formed by the government, BANBEIS and UNESCO work jointly hand in hand. In continuum to these previous initiatives, BANBEIS will actively work with support of UNESCO including UIS to implement the recent approved National Strategy for the Development of Education Statistics and Action Plan (NSDES&AP) along with NIF and DM & AP to provide support to and meet the demand of Education Ministries for SDG4 monitoring and reporting nationally and globally.

## 2) Background and Rationale

In May 2015, the World Education Forum in Incheon, Korea, set the SDG4-Education 2030 agenda, replacing EFA 2015, to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. This SDG4-Education 2030 agenda has been elaborated with 7 targets, 3 means of implementation and 43 global and thematic indicators to monitor the progress.

Bangladesh is part of a globalised world where the role of information is becoming increasingly important. Reliable and authentic statistics is extremely needed by the government to make policies, to promote development, and to help reduce poverty. Without good statistics that are fit for purpose, scarce national resources would not be used effectively. Therefore, government has recognised the need of an efficient and effective National Statistical System (NSS) to meet the developmental challenges. Accordingly, the first National Strategy for the Development of Statistics (NSDS) has been developed in 2012 by Bangladesh Bureau of Statistics (BBS). As mentioned earlier, government has done “Data Gap Analysis for Sustainable Development Goals (SDGs) – Bangladesh Perspective” and the data component analysis of SDG4-Education 2030 reflects that Bangladesh has readily available data only on 2 global indicators (4.6.1, 4c.1), partially available data on 6 global indicators (4.1.1, 4.3.1,





4.4.1, 4.5.1, 4a.1, 4b.1) and non-available data on 3 global indicators (4.2.1, 4.2.2, 4.7.1). For proper and effective monitoring purpose on all SDG4 indicators, all relevant data source organizations are essential to increase human resource capacity. It is also essential to increase the data generating capacity of the respective data source organizations in line with SDG4. Harmonized data collection methodology is to be developed and followed to ensure quality and comparable data generation. For meeting that need, the National Strategy for the Development of Education Statistics (NSDES) has been developed in line with NSDS with an effective and integrated Action Plan to achieve SDG4-Education 2030 agenda for Bangladesh by the set time-line.

Being the data responsible authority to collect and supply the timely required data to both BBS, GED and a2i on SDG4 targets/indicators, BANBEIS needs enhanced capacity for implementing the National Strategy for the Development of Education Statistics and Action Plan (NSDES&AP). Considering the comparative advantages, value addition and organizational mandate and contribution of BANBEIS in education data generation, UNESCO and particularly including UIS is expecting to continue its CapED Programme support further for 2020-2021 through establishing IPA(Implementation Partners Agreement) with BANBEIS. The assignment will largely include printing, launching and dissemination of NIF, DM & AP, DQAF and NSDES & AP; capacity building training to develop Methodology and Meta Data for national indicators of NIF (where UIS support is essential); capacity strengthening of Primary and Secondary education field officers through training; and prepare and submit final draft of Education Statistics Act (ESA) 2020 for approval. Technical Guidance is required particularly from UIS to finalize the training module of education field officers and ESA.

### 3) Aim, Objective and Activities

The broader aim is to capacitate GOB to monitor and report nationally and globally on the progress of SDG4 to achieve the Goal on time. The current objective of the assignment is to implement the NSDES & AP. Moreover, two more activities of CapED 1<sup>st</sup> component is to include in the implementation as they are linked to capacity enhancement of data authorities and Education Sector Plan (ESP). The specific activities of the assignment are to:



- Print DM & AP, DQAF, NSDES & AP, and launch and disseminate NIF, DM & AP, DQAF, NSDES & AP and SDG4 SF;
- Methodology, meta data and benchmark development for required national education indicators under NIF and KPI (Key Performance Indicator) with identifying NIF Tiers;
- Capacity enhancement of relevant government agencies and officials both at national and sub-national levels in implementation and use of NSDES, NIF and DM&AP (with especial focus on learning assessment) for effective monitoring and reporting;
- Capacity enhancement of relevant officials in transferring national data into international data and statistics for global, regional, and national monitoring of SDG4;
- Technical feedback from UIS on Education Statistics Act and advocacy meeting with MOE for approval of Education Statistics Act;
- Conduct a rapid national capacity assessment on sector-wide policy and planning and dissemination; and
- Capacity building both online and offline for education planners, and managers on education sector-wide planning with focus on simulation modelling and costing including data management and use of data for planning.

#### 4) Implementation Strategy and Methodology

The overall strategy is to strengthen the national capacity to effectively manage the education data system to ensure progress towards education development objectives and SDG4 implementation in Bangladesh.

Specifically, BANBEIS will:

- Arrange printing of DM & AP, DQAF and NSDES & AP;
- Organize online high level launching event and disseminate the documents (NIF, DM & AP, DQAF, NSDES & AP and SDG4 SF);
- Organize Technical Committee meeting, and Inception Workshop for 40 persons (including partners) to prioritize NIF indicators for Methodology and Metadata Development with online UIS support and technical facilitation;
- Organize online workshop to identify implications of prioritized NIF indicators for raw data gaps and revision/update of existing data collection instruments,





procedures manual and technical glossary with UIS support and technical facilitation;

- Prepare initial draft of the prioritized indicators' measurement methodology and metadata with UIS Technical support for training purposes;
- Organize 3-day training workshop for Data Technical Committee on meta data and methodology development with UIS technical support;
- Organize Technical Committee meeting, and 1-day introductory training for Data Technical Committee (and may be local expert) for coaching on the benchmark development methodology with UIS technical support;
- Organize training workshop for 7 days for 10 persons to develop the National Benchmarks (may be with local expert);
- Share the Benchmark output with Data Steering Committee;
- Share the Benchmark report with UIS to review for quality assurance;
- Prepare Online Training Manual for training the Primary and Secondary field officials;
- Share the Online Training Manual with UIS for feedback and finalization;
- Organize online District wise capacity enhancement training for Primary and Secondary education field officers in 34 batches, each batch having 40 participants, to understand and implement NIF, DM & AP, and NSDES & AP;
- Submit Online Training report to UNESCO Dhaka Office;
- Organize online training workshop for 30 participants to orient on the UIS Tools and practice on transferring national data into international data and statistics by completing and validating the data in the tools;
- Send the Education Statistics Act 2020 to UIS for review;
- Organize advocacy meeting with MOE for approval of Education Statistics Act 2020;
- Form a Technical Team (TT) to support the overall assessment process for sector-wide policy and planning with technical inputs;
- Prepare Terms of Reference and select the lead and/or associate expert/s in consultation with UNESCO Dhaka Office for the sector-wide policy and planning assessment;
- Conduct the sector-wide policy and planning assessment with engagement of expert/s;
- Share the draft assessment report with UNESCO Dhaka Office for feedback and inputs, and ensure incorporating the UNESCO feedbacks, finalize and submit the final assessment report to UNESCO;





- Prepare a draft list of training workshop participants for education sector-wide planning with focus on simulation modelling and costing including data management and use of data for planning in consultation with MOE, MOPME and UNESCO Dhaka Office;
- Select resource persons to conduct the education sector-wide planning training in consultation with UNESCO Dhaka Office;
- Organize 2-day long two training workshops for 60 participants on education sector-wide planning with focus on simulation modelling and costing including data management and use of data for planning; and
- Share the draft training workshops report with UNESCO Dhaka Office for feedback and inputs, and ensure incorporating the UNESCO feedbacks, finalize and submit the final training workshops report to UNESCO.

Trainings, group works and sharing workshops/consultations will be organized for developing the Methodology, Meta Data, Benchmark and capacity strengthening of policy makers and field officials. Feedbacks will be collected during sharing as well as through online. A consultative and participatory process will be followed through-out the process. Interactive approach and female participation will be ensured during capacity enhancement trainings. Regular record management will be ensured. UIS support will be ensured through UNESCO.

## 5) Outputs

- a. The key output of the assignment is the Methodology, Meta Data and Benchmark documents for the national indicators of NIF, final draft of Education Statistics Act 2020, and sector-wide policy and planning assessment report;
- b. Reports on capacity enhancement trainings, and consultations/workshops; and
- c. Intervention completion report at the end of the assignment.

## 6) Outcomes

The ultimate outcomes are: (i) Strengthened national capacity, and (ii) Better M&E mechanism for SDG4. The outcomes of the initiatives will support in supplying the necessary data information to the government and UNESCO Institute for Statistics (UIS) that will measure the position of Bangladesh in regard to SDG4 comparing with the other countries. The government policy and implementation framework will be



fixed up and undergoing easily after analysing the data supplies by the aligned agencies like BANBEIS, DPE, BBS. The aligned agencies can run their activities according to a fixed schedule.

## 7) Human Resources

One or more technical expert with relevant profile and experience with working for national and international level will be engaged for the requisite time of 40 and 90 working days which will be split over the assignment period. His/her consultancy is required for preparing (i) the Methodology, Meta Data and Benchmark documents for the national indicators of NIF, (ii) sector-wide policy and planning assessment report, (iii) the capacity enhancement training and consultations/workshops reports, and (iv) the intervention completion report.

One focal official (at 5<sup>th</sup> grade of Govt., part-time, 30%) structure and six programme officers/statisticians (part-time, 20%), and an accounts officer (part-time, 10%) will be engaged to carry out the field level implementation of the project activities under the supervision of one Deputy Programme Manager (Director of BANBEIS, part-time, 20%). Director General of BANBEIS will act as the Coordinator of the assignment and dedicate about 20% of his working time. All officials of BANBEIS will be engaged to carry out the field level implementation of the project activities in his/her extra working hour. Moreover, as per need, assigned team will also provide continuous in-kind support. For further details, please see Annexure -1. In addition, local level offices of BANBEIS/MOE/MOPME will be involved in facilitating the process at the sub-national level.

Initially the full assignment is planned for two-years i.e. January 2020- December 2021 but due to unexpected corona virus pandemic it is redesigned for eight months i.e. November 2021 - June 2022. A tentative schedule of the full assignment is attached as Annexure – 2.

## 8) Budget

A tentative budget of the assignment is calculated of BDT 1,48,88,727.00 (One crore forty-eight lakh eighty-eight thousand seven hundred and twenty-seven) which is





equivalent USD 1,73,958.00 (One lakh seventy-three thousand nine hundred and fifty eight) where UNESCO contribution is expected approximately BDT 1,06,16,024.00 (One crore six lakh sixteen thousand and twenty-four) (November 2021 – June 2022) which is equivalent USD 1,24,036.36 (One lakh twenty-four thousand thirty-six and thirty-six pens). (USD 1 = BDT 85.588 as of November 2021)

BANBEIS contribution to this initiative would be both in-cash and in-kind modality as done in the first phase implementation of CapED Programme. The cash and in-kind contribution of BANBEIS is approximately BDT 42,72,703.00 (BDT Forty-two lakh seventy-two thousand seven hundred and three) which is equivalent USD 49,921.75 (Forty-nine thousand nine hundred twenty-one and seventy-five pens). The cash contribution could be made under the Annual Education Survey budget and other govt. funded sources. A detail budget of the above is annexed to this proposal (Annexure -3). Calculation of 1 USD is equivalent to BDT 85.588 as of November 2021 rate.

## 9) Future Plan

After completion of this assignment BANBEIS will continue to upgrade the professional capacity enhancement along with the up gradation of existing data (with highest level of disaggregation), take action to transform partially available data as readily available and generate/collect the non-available data and establish strong unified education data flow through Integrated Education Management Information System (IEMIS) as projected in NSDES & AP. This continuous effort will help government, development partners, national and international organisations to evaluate SDG4 achievements.



## **Major Responsibilities of the personnel concerned**

A: *Technical Expert/s*

- Undertake the process as lead and/or assistant expert;
- Design and develop assessment and training modules, tools with methodology for information collection, guide the team members and work in team;
- Support the process of Methodology, Meta Data and Benchmark development for the national indicators of NIF, rapid national capacity assessment on sector-wide policy and planning, prepare all relevant Power Point Presentations and reports;
- Prepare a provisional list of documents to review for sector-wide policy and planning assessment to identify how the system is currently functioning in terms of planning, coordination, implementation and monitoring of programmes within the sub-sectors and across the whole sector. The list will include but not be limited to the National SDG4 Strategic Framework for Bangladesh, the Education Sector Analysis, the Bangladesh Education Sector Plan, the Eighth Five Year Plan, the Education Policy 2010, the Skills Development Policy 2011 and 2020, and the programme documents of currently on-going and proposed sub-sector programmes;
- Prepare a list of key departments and people who will be consulted directly and/or indirectly to get their views and insights for sector-wide policy and planning assessment. This should include a sample of people working at the national and sub-national levels in departments and agencies under MOPME and MOE;
- Ensure a comprehensive report (not exceeding 20 pages exclusive of annexes) prepared by the expert/s briefly describing the review process and presenting the major findings and recommendations for sector-wide policy and planning assessment. Recommendations must focus on strengthening the government capacities and mechanisms for planning, coordination and monitoring of a comprehensive and coherent education sector strategy;
- Lead at least three Technical Team meetings to provide technical inputs and guidance in assessment report preparation;





- Share the draft outputs in national and sub-national consultations/workshops and meetings and incorporate the inputs from field level consultations, high-level government officials and other stakeholders and UNESCO for finalization of the documents;
- Participate in dissemination sessions, clarify and respond to questions from audience of consultations/workshops and meetings and take notes;
- Participate as Key note presenter as well as note taker of the dissemination sessions as well;
- Prepare draft list of training workshop participants in consultation with MOE, MOPME, BANBEIS and UNESCO Dhaka Office;
- Develop training programme, presentations and other resource materials for training participants, finalize the training programme, date, time and venue in consultation with UNESCO, MOPME, MOE and BANBEIS, and conduct training workshops;
- Finalize all documents and prepare all reports;
- Undertake any other assignments as and when required based on the need of the assignment.

B: *Coordinator (Director General, Part-time)*

- Approval of Concept Paper, budget and action plan of the assignment;
- Communicate with UNESCO and higher level government officials for smooth operation of the assignment;
- Coordinate the process as advised by the Technical Expert;
- Contribute in training sessions, consultations/workshops and meetings;
- Advise the Technical Expert/s;
- Guide and contribute in developing the Methodology, Meta Data and Benchmark document for the national indicators of NIF, and rapid national capacity assessment on sector-wide policy and planning;
- Contribute directly in human resource development trainings and orientations.

C: *Deputy Programme Manager (Director/Chief of Statistics, Part-time)*

- Assist Programme Officers and Focal Official in preparation of Concept Paper with budget and action plan;



- Assist the Technical Expert/s and contribute in developing the Methodology, Meta Data and Benchmark document for the national indicators of NIF, and rapid national capacity assessment on sector-wide policy and planning;
- Organize sub-national and national consultations and training workshops;
- Coordinate with different government agencies, institutions and other stakeholders including UNESCO Dhaka and UIS;
- Participate/facilitate sub-national level consultations and trainings;
- Contribute in drafting the media communication;
- Preparing periodic progress report.

D: *Focal Official (Part-time)*

- Assist the Technical Expert and contribute in developing the Methodology, Meta Data and Benchmark document for the national indicators of NIF, and rapid national capacity assessment on sector-wide policy and planning;
- Communicate with grass roots level partner organizations and ensure better organized sub-national level consultations and trainings;
- Prepare concept paper with budget and action plan;
- Prepare guidelines for sub-national and national consultations and trainings;
- Frequent field visit as and when required, and do regular communication and monitoring online;
- Organize national consultations and workshops and participate in selected sessions;
- Organize orientations, capacity development trainings and Data Technical Committee trainings as well as participate accordingly;
- Contribute largely in the process of development of the Methodology, Meta Data and Benchmark document for the national indicators of NIF, and rapid national capacity assessment on sector-wide policy and planning;
- Contribute in drafting the media communication;
- Coordinate with different government agencies, institutions and other stakeholders including UNESCO Dhaka, UIS and the Technical Expert;
- Ensure timely reporting and assist Programme Officers and Deputy Programme Manager in preparation and timely submission of reports;
- Timely collect bills from field and submit to accounts section;
- Timely submit all required documents to UNESCO Dhaka.





E: *Programme Officer/Statistician (Part-time)*

- Assist Deputy Programme Manager and contribute in developing the Methodology, Meta Data and Benchmark document for the national indicators of NIF, and rapid national capacity assessment on sector-wide policy and planning;
- Ensure quality documents: Methodology, Meta Data and Benchmark document for the national indicators of NIF, rapid national capacity assessment report on sector-wide policy and planning, capacity development training report and project completion report;
- Reporting on dissemination of the above-mentioned document.

F: *Accounts Officer (Part-time)*

- Ensure timely disbursement of financial resources;
- Scrutiny bills and compliance with BANBEIS/UNESCO standard of internal control and use of financial resource management;
- Maintain financial records including scrutiny bills, preparation of vouchers, record of transactions in BANBEIS, bank reconciliation statement, and preparation of financial reports;
- Ensure compliance with UNESCO, BANBEIS and audit related requirements.



**Timeline for “Enhanced the capacity of ministries of education (MOE and MOPME) and their relevant bodies for education sector-wide programme development, implementation and monitoring, including data strengthening in light of SDG4”**

Sl. No.	Particular	November 2021 –June 2022 (Tentative Schedule)								
		M-0	M-1 Nov. '21	M-2 Dec. '21	M-3 Jan. '22	M-4 Feb. '22	M-5 Mar. '22	M-6 Apr. '22	M-7 May. '22	M-8 Jun. '22
0.0	<b>Preparatory time</b>									
0.1	Assignment concept note preparation, revision and finalization									
0.2	Preparation and signing of IPA document									
0.3	Committee membership revise if necessary (Steering and Technical)									
1.0	<b>Printing of DM &amp; AP, DQAF, NSDES &amp; AP, and launching and dissemination of NIF, DM &amp; AP, DQAF, NSDES &amp; AP and SDG4 SF</b>									
1.1	Data Mapping and Action Plan (DM & AP) printing									
1.2	Data Quality and Assessment Framework (DQAF) printing									
1.3	National Strategy for the Development of									



Sl. No.	Particular	November 2021 –June 2022 (Tentative Schedule)								
		M-0	M-1 Nov. '21	M-2 Dec. '21	M-3 Jan. '22	M-4 Feb. '22	M-5 Mar. '22	M-6 Apr. '22	M-7 May. '22	M-8 Jun. '22
	Education Statistics and Action plan (NSDES and AP) printing									
1.4	Launching and dissemination of the four documents (NIF, DM & AP, DQAF, NSDES & AP) including SDG4 Strategic Framework (SF) through online									
2.0	<b><i>Methodology, meta data and benchmark development for required national education indicators under NIF and KPI (Key Performance Indicator) with identifying NIF Tiers</i></b>									
2.1	<b>Indicators measurement methodology and metadata development</b>									
2.1.1	Technical Committee meeting, and Inception Workshop for 40 persons (including partners) to prioritize NIF indicators for									

Sl. No.	Particular	November 2021 –June 2022 (Tentative Schedule)								
		M-0	M-1 Nov. '21	M-2 Dec. '21	M-3 Jan. '22	M-4 Feb. '22	M-5 Mar. '22	M-6 Apr. '22	M-7 May. '22	M-8 Jun. '22
	Methodology and Metadata Development with online UIS support and technical facilitation									
2.1.2	Online workshop to identify implications of prioritized NIF indicators for raw data gaps and revision/update of existing data collection instruments, procedures manual and technical glossary with UIS support and technical facilitation									
2.1.3	Initial draft of the prioritized indicators' measurement methodology and metadata with UIS Technical support for training purposes									



Sl. No.	Particular	November 2021 –June 2022 (Tentative Schedule)								
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2.1.4	3-day training workshop for Data Technical Committee on meta data and methodology development with UIS technical support									
2.2	<b>Benchmark Development</b>									
2.2.1	Technical Committee meeting, and 1-day introductory training for Data Technical Committee and may be local expert for coaching on the benchmark development methodology with UIS technical support									
2.2.2	training workshop for 7 days for 10 persons to develop the National Benchmarks may be									

Sl. No.	Particular	November 2021 –June 2022 (Tentative Schedule)								
		M-0	M-1 Nov. '21	M-2 Dec. '21	M-3 Jan. '22	M-4 Feb. '22	M-5 Mar. '22	M-6 Apr. '22	M-7 May. '22	M-8 Jun. '22
	with local expert									
2.2.3	Share the Benchmark output with Data Steering Committee									
2.2.4	Benchmark report to share with UIS to review for quality assurance									
3.0	<b><i>Capacity enhancement of relevant government agencies and officials both at national and sub-national levels (Primary: 680+Secondary: 680) in implementation and use of NSDES, NIF and DM&amp;AP (with especial focus on learning assessment) for effective monitoring and reporting</i></b>									
3.1	Online Training Manual									
3.2	Share the Online Training Manual with UIS for feedback and finalization									
3.3	Online District wise training in 34 batches, each batch having 40 participants									
3.4	Online Training report to UNESCO									



Sl. No.	Particular	November 2021 –June 2022 (Tentative Schedule)								
		M-0	M-1 Nov. '21	M-2 Dec. '21	M-3 Jan. '22	M-4 Feb. '22	M-5 Mar. '22	M-6 Apr. '22	M-7 May. '22	M-8 Jun. '22
	Dhaka Office									
4.0	<b><i>Capacity enhancement of relevant officials in transferring national data into international data and statistics for global, regional, and national monitoring of SDG4</i></b>									
4.1	Organize online training workshop for 30 participants to orient on the UIS Tools and practice on transferring national data into international data and statistics by completing and validating the data in the tools									
5.0	<b><i>Education Statistics Act 2020 preparation and approval processing</i></b>									
5.1	Send the Education Statistics Act 2020 to UIS for review									
5.2	Advocacy meeting with MoE for approval of Education Statistics Act 2020									
6.0	<b><i>Conduct a rapid national capacity assessment on sector-wide policy and planning and dissemination</i></b>									

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6.1	Form a Technical Team (TT) to support the overall assessment process with technical inputs									
6.2	Prepare Terms of Reference and select the lead and/or associate expert/s in consultation with UNESCO Dhaka Office									
6.3	Conduct the assessment with engagement of expert/s									
6.4	Share the draft assessment report with UNESCO Dhaka Office for feedback and inputs, and ensure incorporating the UNESCO feedbacks, finalize and submit the final assessment report to UNESCO									



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7.0	<b>Capacity building (online – offline) for education planners, and managers on education sector-wide planning with focus on simulation modelling and costing including data management and use of data for planning</b>									
7.1	Prepare a draft list of training workshop participants in consultation with MOE, MOPME and UNESCO Dhaka Office									
7.2	Select resource persons in consultation with UNESCO Dhaka Office to conduct the training workshops									
7.3	Organize 2-day long two training workshops for 60 participants									
7.4	Share the draft training workshops report with UNESCO Dhaka Office for feedback and inputs, and ensure									



Sl. No.	Particular	November 2021 –June 2022 (Tentative Schedule)								
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	incorporating the UNESCO feedbacks, finalize and submit the final training workshops report to UNESCO									

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# Annex 3

Bangladesh Bureau of Educational Information and Statistics (BANBEIS)  
Proposed Budget for November 2021-June 2022 under CapED Programme

Enhanced the capacity of ministries of education (MOE and MOPME) and their relevant bodies for education sector-wide programme development, implementation and monitoring, including data strengthening in light of SDG4

Sl. No.	Particulars	Description of Unit	Total units	Unit Cost (BDT)	Total cost (Nov. 2021-June 2022)		UNESCO Contribution (Nov. 2021-June 2022)		BANBEIS Contribution (Nov. 2021-June 2022)		Notes to the budget	Comm ents	Time frame
					(BDT)	(Equivalent. \$)	(BDT)	(Equivalent. \$)	(BDT)	(Equivalent. \$)			
	1	2	3	4	5	6	7	8	9	10	11	12	
	Work-plan and contract preparation and contract signing												
	<b>1. NIF, DM &amp; AP, DQAF, NSDES And AP Printing and Dissemination</b>												
	<b>1. Printing of DM &amp; AP, DQAF, NSDES &amp; AP, and launching and dissemination of NIF, DM &amp; AP, DQAF, NSDES &amp; AP and SDG4 SF</b>												
1.1	Data Mapping and Action Plan (DM & AP) printing	Book	550	909.09	500,000.00	5,841.94	300,000.00	3,505.16	200,000.00	2,336.78	Shared cost	Cash	Dec. 2021 - Jan. 2022
1.2	Data Quality and Assessment Framework (DQAF) printing	Book	500	936	468,000.00	5,468.06	288,000.00	3,364.96	180,000.00	2,103.10	Shared cost	Cash	Dec. 2021 - Jan. 2022
1.3	National Strategy for the Development of Education Statistics and Action plan (NSDES and AP) printing	Book	600	916.67	550,000.00	6,426.13	300,000.00	3,505.16	250,000.00	2,920.97	Shared cost	Cash	Dec. 2021 - Jan. 2022
1.4	Launching and dissemination of the four documents (NIF, DM & AP, DQAF, NSDES & AP) including SDG4 Strategic Framework (SF) through online	event	1	377850	377,850.00	4,414.75	177,850.00	2,077.98	200,000.00	2,336.78	Shared cost	Cash	Jan. 2022
	<b>Sub Total</b>				<b>1,895,850.00</b>	<b>22,150.89</b>	<b>1,065,850.00</b>	<b>12,453.26</b>	<b>830,000.00</b>	<b>9,697.62</b>			
	<b>2. Methodology, meta data and benchmark development for required national education indicators under NIF and KPI (Key Performance Indicator) with identifying NIF Tiers</b>												
	<b>2.1 Indicators measurement methodology and metadata development</b>												
	Technical Committee meeting, and Inception Workshop for 40 persons (including partners) to prioritize NIF indicators for Methodology and Metadata Development with online UIS support and technical facilitation (Budget of Technical Committee meeting is allocated in 2.2.1)	person	50	2,730.00	136,500.00	1,594.85	86,500.00	1,010.66	50,000.00	584.19	Shared cost	In kind	Dec. 2021 - Feb. 2022

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Sl. No.	Particulars	Description of Unit	Total units	Unit Cost (BDT)	Total cost (Nov. 2021-June 2022)		UNESCO Contribution (Nov. 2021-June 2022)		BANBEIS Contribution (Nov. 2021-June 2022)		Notes to the budget	Comm ents	Time frame
					(BDT)	(Equivalent. \$)	(BDT)	(Equivalent. \$)	(BDT)	(Equivalent. \$)			
2.1.2	Online workshop to identify implications of prioritized NIF indicators for raw data gaps and revision/update of existing data collection instruments, procedures manual and technical glossary with UIS support and technical facilitation	person	45	14,978	674,000.00	7,874.94	624,000.00	7,290.74	50,000.00	584.19	Shared cost	In kind	Feb. 2022
2.1.3	Initial draft of the prioritized indicators' measurement methodology and metadata with UIS Technical support for training purposes	man-days									UIS	TA	Mar. 2022
2.1.4	3-day training workshop for Data Technical Committee on meta data and methodology development with UIS technical support	person	60	2,200	132,000.00	1,542.27	102,000.00	1,191.76	30,000.00	350.52	Shared cost	In kind	Mar. 2022
<b>2.2. Benchmark Development</b>													
2.2.1	Technical Committee meeting, and 1-day introductory training for Data Technical Committee and may be local expert for coaching on the benchmark development methodology with UIS technical support (including the budget of Technical Committee meeting for component 2.1.1)	person	105	9,999	1,049,900.00	12,266.91	680,200.00	7,947.38	369,700.00	4,319.53	Shared cost	In kind	Apr. 2022
2.2.2	Training workshop for 7 days for 10 persons to develop the National Benchmarks may be with local expert	person	70	12,333	863,281.00	10,086.47	463,281.00	5,412.92	400,000.00	4,673.55	Shared cost	In kind	Apr. - May 2022
2.2.3	Share the Benchmark output with Data Steering Committee	person	25	6,440	161,000.00	1,881.10	81,000.00	946.39	80,000.00	934.71	Shared cost	In kind	May - June 2022
2.2.4	Benchmark report to share with UIS to review for quality assurance										Shared cost	TA	Jun-22
<b>Sub Total</b>					<b>3,016,681.00</b>	<b>35,246.54</b>	<b>2,036,981.00</b>	<b>23,799.84</b>	<b>979,700.00</b>	<b>11,446.70</b>			

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20/11/2022



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					(BDT)	(Equivalent. \$)	(BDT)	(Equivalent. \$)	(BDT)	(Equivalent. \$)			
					1USD = 85.588 BDT								
<b>3. Capacity enhancement of relevant government agencies and officials both at national and sub-national levels (Primary: 680+Secondary: 680) in implementation and use of NSDES, NIF and DM&amp;AP (with especial focus on learning assessment) for effective monitoring and reporting</b>													
3.1	Online Training Manual	man-days	10	27500.00	275,000.00	3,213.07	225,000.00	2,628.87	50,000.00	584.19	Shared cost	In kind	Dec. 2021 - Jan. 2022
3.2	Share the Online Training Manual with UIS for feedback and finalization	man-days										TA	Jan. 2022
3.3	Online District wise training for 2-days in 34 batches, each batch having 40 participants. Day-1: Training on importance of Quality Data to Prepare Key Performance Indicators(KPI). Enhancement Knowledge about Bangladesh Education Statistics and BANBEIS Survey Questionnaire to obtain quality Data from Field level. Day-2: Knowledge sharing about SDG4 and Enhancement knowledge about NIF, Data Mapping and Action Plan prioritize NIF indicators for Methodology and Metadata Development .	person	1360	3794.85	5,161,000.00	60,300.51	3,561,000.00	41,606.30	1,600,000.00	18,694.21	Shared cost	In kind	Feb. - May 2022
3.4	Online Training report to UNESCO Dhaka Office											TA	Jun-22
<b>Sub-Total</b>					<b>5,436,000.00</b>	<b>63,513.58</b>	<b>3,786,000.00</b>	<b>44,235.17</b>	<b>1,650,000.00</b>	<b>19,278.40</b>			
<b>4. Capacity enhancement of relevant officials in transferring national data into international data and statistics for global, regional, and national monitoring of SDG4</b>													
4.1	Organize online training workshop for 30 participants to orient on the UIS Tools and practice on transferring national data into international data and statistics by completing and validating the data in the tools	person	35.00	3462.86	121,200.00	1,416.09	91,200.00	1,065.57	30,000.00	350.52	Shared cost	TA	Jan. - Apr. 2022

(25/7/2022)



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					(BDT)	(Equivalent. \$)	(BDT)	(Equivalent. \$)	(BDT)	(Equivalent. \$)				
	<b>Sub Total</b>				<b>121,200.00</b>	<b>1,416.09</b>	<b>91,200.00</b>	<b>1,065.57</b>	<b>30,000.00</b>	<b>350.52</b>				
<b>5. Technical feedback on Education Statistics Act and advocacy meeting with MOE for approval of Education Statistics Act</b>														
5.1	Send the Education Statistics Act 2020 to UIS for review											TA	Jan. 2022	
5.2	Advocacy meeting with MoE for approval of Education Statistics Act 2020		LS		150,000.00	1,752.58			150,000.00	1,752.58	Cash	In kind	Jan. - Feb. 2022	
	<b>Sub Total</b>				<b>150,000.00</b>	<b>1,752.58</b>			<b>150,000.00</b>	<b>1,752.58</b>				
<b>6. Conduct a rapid national capacity assessment on sector-wide policy and planning and dissemination</b>														
6.1	Form a Technical Team (TT) to support the overall assessment process with technical inputs												In kind	Dec. 2021
6.2	Prepare Terms of Reference and select the lead and/or associate expert/s in consultation with UNESCO Dhaka Office												In kind	Dec. 2021 - Jan. 2022
6.3	Conduct the assessment with engagement of expert/s	person	120	19,385	2,326,200.00	27,179.04	2,191,200.00	25,601.72	135,000.00	1,577.32	Shared cost	In kind	Feb. - May. 2022	
6.4	Share the draft assessment report with UNESCO Dhaka Office for feedback and inputs, and ensure incorporating the UNESCO feedbacks, finalize and submit the final assessment report to UNESCO												TA	Jun-22
	<b>Sub Total</b>				<b>2,326,200.00</b>	<b>27,179.04</b>	<b>2,191,200.00</b>	<b>25,601.72</b>	<b>135,000.00</b>	<b>1,577.32</b>				
<b>7. Capacity building for education planners, and managers on education sector-wide planning with focus on simulation modelling and costing including data management and use of data for planning</b>														
7.1	Prepare a draft list of training workshop participants in consultation with MOE, MOPME and UNESCO Dhaka Office												In kind	Dec. 2021

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					(BDT)	(Equival. \$)	(BDT)	(Equival. \$)	(BDT)	(Equival. \$)			
7.2	Select resource persons in consultation with UNESCO Dhaka Office to conduct the training workshops											In kind	Dec. 2021 - Jan. 2022
7.3	Organize 2-day long two training workshops for 60 participants	person	120	9,383	1,126,003.00	13,156.08	958,000.00	11,193.16	168,003.00	1,962.93	Shared cost	In kind	Feb. - Mar. 2022
7.4	Share the draft training workshops report with UNESCO Dhaka Office for feedback and inputs, and ensure incorporating the UNESCO feedbacks, finalize and submit the final training workshops report to UNESCO											TA	Apr. 2022
	<b>Sub Total</b>				<b>1,126,003.00</b>	<b>13,156.08</b>	<b>958,000.00</b>	<b>11,193.16</b>	<b>168,003.00</b>	<b>1,962.93</b>			
<b>8. Miscellaneous</b>													
8.1	Zoom Account, Stationeries, Communication, Media, Photograph and others	LS		LS	237,293.00	2,772.50	157,293.00	1,837.79	80,000.00	934.71	Shared cost	In kind	Nov. 2021 - June 2022
8.2	Unforeseen cost	LS		LS	312,800.00	3,654.72	112,800.00	1,317.94	200,000.00	2,336.78	Shared cost	In kind	Nov. 2021 - June 2022
8.3	Honorarium for Training Coordination Committee	person		LS	266,700.00	3,116.09	216,700.00	2,531.90	50,000.00	584.19	Shared cost	In kind	Nov. 2021 - June 2022
	<b>Sub-Total</b>				<b>816,793.00</b>	<b>9,543.31</b>	<b>486,793.00</b>	<b>5,687.63</b>	<b>330,000.00</b>	<b>3,855.68</b>			
	<b>Grand Total</b>				<b>14,888,727.00</b>	<b>173,958.11</b>	<b>10,616,024.00</b>	<b>124,036.36</b>	<b>4,272,703.00</b>	<b>49,921.75</b>			

  
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 শেখ মোঃ আলমগীর  
 ডিরেক্টর পরিচালনা  
 বাংলাদেশ শিক্ষাতথ্য ও পরিসংখ্যান  
 ব্যানবেইস শিক্ষা মন্ত্রণালয়  
 গনপ্রজাতন্ত্রী বাংলাদেশ সরকার